



Harriers - Half Termly Overview – Spring 2 2025 – Time Travel

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths Year 6 following White Rose Maths Year 5 following Red Rose Maths	English Britten's Got Talent Classic Fiction: Chitty Chitty Bang Bang by Ian Fleming (4 weeks) Poetry: Songs and lyrics (2 weeks)	RE Easter: Why do Christians believe that Easter is a celebration of victory?	SCIENCE Earth and space
Week 1	Year 6 Decimals Year 5 Geometry	Classic Fiction: Chitty Chitty Bang Bang Reading response phase	To consider what victory means to you	To describe how ideas about the shape of Earth and its position in the Solar System have changed over time
Week 2	Year 6 Fractions, decimals and percentages Year 5 Fractions	Classic Fiction: Chitty Chitty Bang Bang Reading analysis phase	To compare different versions of the Easter story	To explain how Earth's rotation causes day and night
Week 3	Year 6 Fractions, decimals and percentages Year 5 Fractions	Classic Fiction: Chitty Chitty Bang Bang Gathering content and planning phase	To find out how church celebrations at Easter speak of Jesus' victory	To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
Week 4	Year 6 Area, perimeter and volume Year 5 Measurement	Classic Fiction: Chitty Chitty Bang Bang Writing and independent write phase	To consider Jesus' victory through hymns and modern worship songs	To describe natural and artificial satellites and identify the phases of the Moon
Week 5	Year 6 Area, perimeter and volume Year 5 Statistics	Poetry: Songs and lyrics Reading, responding and analysing phase	To consider Jesus' victory through artwork depicting the Easter story	To research and present information about the planets of the Solar System
Week 6	Year 6 Statistics Year 5 Problem solving including bar modelling	Poetry: Songs and lyrics Gathering content, planning and writing phase	To consider how Jesus' victory inspired people	To revise what I have learnt about Earth and space and design a quiz



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FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography Historical settlers	Art/DT Structures (bridges)	Computing Quizzing	PE Swimming Gymnastics	Music Happy (Pharrell Williams)	PSHE Rights and Respect	French Transport
Week 1	To name and recognise the key features of villages, towns and cities	To explore how to reinforce a beam (structure) to improve its strength	To create a picture-based quiz for young children	Gymnastics: To adapt a gymnastic sequence using apparatus and perform it with a partner	To understand the structure of music, find the pulse, copy back rhythms and experiment with my own rhythms	To explain what we mean by the terms voluntary, community and pressure (action) group	To talk about forms of transport
Week 2	To locate and identify villages, towns and cities in atlases and on Ordnance Survey maps	To build a spaghetti truss bridge	To learn how to use the question types within 2Quiz	Gymnastics: To create a gymnastic sequence with counter balances and counter tension with a partner	To listen, appraise and respond to music and give my opinions about a piece of music	To define the differences between responsibilities, rights and duties	To ask and talk about where you're going and how you get there
Week 3	To describe and explain why settlements are established and grow	To build a wooden truss bridge	To learn how to use the question types within 2Quiz	To create a gymnastic sequence with counter balance, counter tension in canon using apparatus	To learn to sing a song	To explain some of the areas that local councils have responsibility for	To talk about plans for a trip
Week 4	To use old Ordnance Survey maps and photographs to identify some changes in my local area	To complete, reinforce and evaluate my truss bridge	To explore the grammar quizzes	To create a gymnastic sequence with counter balances and counter tension with a partner in canon and unison using apparatus	To compose music To improvise with musi	To find out about elections in Britain as part of a democracy	To buy tickets at the station
Week 5	To use Ordnance Survey maps to identify reasons why local town grew and compare it to other towns	To find out about bridges in the real world	To make a quiz that requires the player to search a database	To create a gymnastic sequence with counter balances and counter tension with a partner in canon and unison using apparatus	To use and understand staff and other music notations	To find out how laws are made in Britain as part of a democracy	
Week 6	To design a new settlement that would be good for the future		To create a quiz based on Science: Earth and Space		To perform a piece of music	To know the legal age (and reason behind these) for having a social media account	