



Harriers - Half Termly Overview – Autumn 2 2024 – Happy Healthy Me

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths Following Red Rose or White Rose schemes	English Heroes and Villains • Older literature • Information text hybrid	RE Advent: How do Christians prepare for Christmas?	SCIENCE Animals including humans
4.11.24	Year 5: Multiplication and division Year 6: Fractions	Older literature: David Copperfield by Charles Dickens Reading response phase	To consider what is advent?	To know the three main parts of the circulatory system and describe the job of the heart
11.11.24	Year 5: Multiplication and division Year 6: Fractions	Older literature: David Copperfield by Charles Dickens Reading analysis phase	To learn about when advent takes place To find out about who the prophets were	To describe the important jobs of the blood vessels and blood
18.11.24	Year 5: Fractions Year 6: Fractions	Older literature: David Copperfield by Charles Dickens Gathering content phase	To find out why advent is a time for preparation. To learn about John the Baptist	To be able to describe the importance of exercise and how it affects the heart
25.11.24	Year 5: Fractions Year 6: Fractions	Older literature: David Copperfield by Charles Dickens Planning and writing phase	To find out what is being prepared for during advent To learn more about Mary	To understand that regular exercise is important for a healthy body
2.12.24	Year 5: Multiplication and area Year 6: Measures	Information text hybrid Reading phase	To find out what advent teaches us about what it means to be a Christian To consider the second coming of Jesus	To be able to explain how diet and exercise affect the body
9.12.24	Year 5: Time Year 6: Measures	Information text hybrid Gathering content phase	To find out what advent teaches us about Christian beliefs	To be able to recognise the impact of drugs and alcohol on the way bodies function
16.12.24	Revision and assessment	Information text hybrid Planning and writing phase	To reflect on the unit and dive deeper	Revision and assessment



Harriers - Half Termly Overview – Autumn 2 2024 – Happy Healthy Me

FOUNDATION SUBJECTS							
	Creative Curriculum		Other curriculum subjects				
	History/Geography Christmas around the world	Art/DT Food: Cooking and nutrition	Computing Spreadsheets	PE Rugby Dance: Earthlings	Music Trumpet lessons	PSHE Valuing difference	French Les vêtements (clothes)
4.11.24	To explain that a continent is a large landmass and a group of countries	To explain the use of complementary flavours	To know what a spreadsheet looks like To navigate and enter data into cells	Rugby: To pass a ball backwards with accuracy to a team mate Dance: To create a solo dance and a dance with a partner	Whole class trumpet tuition	To explain the difference between a friend and an acquaintance To describe qualities of a strong, positive friendship	To ask and say what clothes you'd like
11.11.24	To identify some countries in North America/ South America	To research and design a three-course meal	To introduce some basic data formulae in Sheets To demonstrate how the use of Sheets can save time and effort when performing calculations	Rugby: To apply simple tactics when playing a rugby-type game Dance: To create a well-structured group dance	Whole class trumpet tuition	To understand that the information we see online, either text or images, is not always true or accurate	To give opinions about clothes
18.11.24	To describe physical features, climate and human geography of an area of The Americas (Brazil)	To explain recipe choices	To use a spreadsheet to model a situation	Rugby: To apply simple attacking tactics when playing a rugby-type game Dance: To develop teamwork, spatial awareness and timing	Whole class trumpet tuition	To identify the consequences of positive and negative behaviour on themselves and others	To say what clothes you wear
25.11.24	To name and locate the seven wonders of the world	To apply culinary skills and knowledge	To demonstrate how spreadsheets can make complex data clearer by manipulating the way it is presented	Rugby: To kick a rugby ball with some accuracy and confidence Dance: To create dances using different formations and perform in unison	Whole class trumpet tuition	To recognise that bullying and discriminatory behaviour can result from disrespect of people's differences To suggest strategies for dealing with bullying, as a bystander	To ask and talk about prices
2.12.24	To revise continents and countries of the world	To apply culinary skills and knowledge	To use formulae for percentages, averages, max and min into spreadsheets	Rugby: To apply simple attacking and defending tactics when playing a rugby-type game Dance: To develop creative skills and decision making in the creation of a new duet	Whole class trumpet tuition	To know that all people are unique but that we have far more in common with each other than what is different about us	To learn numbers 60-80
9.12.24		To apply culinary skills and knowledge	To create a variety of charts and graphs to understand data	Rugby: To apply simple tactics when playing a competitive rugby-type game Dance: To perform a final dance, demonstrating skills acquired throughout the scheme	Whole class trumpet tuition	To define what is meant by the term stereotype To recognise how the media can sometimes reinforce gender stereotypes	To learn numbers 80-100
16.12.24			To use a spreadsheet to model a real-life situation		Whole class trumpet tuition Performance		To revise clothes and numbers