



Curlews - Half Termly Overview – Autumn 2 2024 – Happy Healthy Me

CORE SUBJECTS (SEE WEEKLY PLANS FOR MATHS AND ENGLISH OUTCOMES)				
	Maths Red Rose Maths	English Fire Fire!	RE Christmas - Why do we give and receive gifts?	SCIENCE Animals including humans
04.11.24	Sequencing and Sorting Count in fives – identify patterns and sort Count in twos – identify patterns and sort Odd and even Identify criteria that objects, shapes or numbers have in common	Stories with repetitive patterns To make predictions. To identify and discuss the main character and events in the story. To use capital letters for names of characters/people. To recall specific information in fiction texts.	To talk about the feelings associated with giving and receiving gifts.	Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
11.11.24	Fractions Use concrete materials to explore part and whole Fraction of 2-D shapes including equal and non-equal parts Recognise and name one half and one quarter of a shape or object	Stories with repetitive patterns To respond in role as a character and infer character feelings. To use capital letters for people's names. To use patterns and repetition to support oral retelling. To make personal reading choices and discuss what they have read.	To talk about giving gifts that are not objects.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests.
18.11.24	Capacity and Volume Compare and describe a capacity or volume by using more/less, full/empty, half full, nearly full, nearly empty Measure and record capacity and volume using uniform non-standard units (cups)	Stories with repetitive patterns To write their own short narrative which includes: -Full stops and capital letters. -Joining word 'and'-Capital letters for names. -Features of simple narrative	Christians believe that Jesus is God's gift to the world. Christians believe Jesus is God's son the promised Messiah.	To investigate the importance of healthy eating and hygiene
25.11.24	Money Recognise coins to 20p by colour, shape, size and words Use the correct number of 1p coins for 2p, 5p, 10p and 20p coins, Order coins by value Adding two prices and representing amounts in coins.	Poems on a theme To understand what a poem is about and join in with language patterns. To read words with -ed endings. To orally retell the poem and identify vocabulary used within a poem. To orally plan and write their own poem.	To retell the nativity story in two parts, a) the shepherds and b) the wise men. To know the Wise Men (Magi) visited Mary, Joseph and Jesus after Christmas.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Perform simple tests. Observe closely, using simple equipment
02.12.24	Time Days of the week and sequencing – before, after, next, morning, afternoon, evening Months of the year – before, after, next, first Use birthdays, festivals Measure and compare time using seconds	Non-fiction Texts – Information Books To recall specific information in texts. To read aloud books closely matched to their improving phonic knowledge. To identify how non-fiction texts are organised e.g. contents pages, glossaries, sub-headings etc	Christians believe that the gift of Jesus shows God's love and care for the world.	To observe changes across the four seasons
09.12.24	Assess and Review Week Summative assessment of learning this term. Arithmetic and Reasoning	Non-fiction Texts – Information Books To write their own information text which includes: -Question marks. -Simple sentences that can be read by themselves and others.-Features of an information text	Christians believe that Jesus is God's gift to the world. Christians believe that the gift of Jesus shows God's love and care for the world.	To identify and describe the basic structure of a variety of common flowering plants, including trees across seasons.

Curlews - Half Termly Overview – Autumn 2 2024 – Happy Healthy Me



FOUNDATION SUBJECTS						
	Creative Curriculum		Other curriculum subjects			
	History/Geography	Art/DT	Computing	PE	Music	PSHE
04.11.24	To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.	To explore fruits and vegetables and the differences between them. To use adjectives to describe how fruits and vegetables look, feel, smell and taste.	To understand that data can be represented in picture format.	To show a hopping skill with rhythm. To demonstrate rolling a ball with some accuracy. To experiment with different ways of moving. To use increasing control over an object by touching, pushing, patting, throwing, or catching	Find and try to keep a steady beat. Sing and recognise high and low sounds.	Explain some of their school rules and how those rules help to keep everybody safe
11.11.24	To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	To listen to and recall elements from the story 'The Best Pumpkin Soup.' To explore a pumpkin and describe it using the five senses	To understand that data can be represented in picture format.	To show running and changing direction quickly. To demonstrate throwing underarm with some accuracy. To jump and land appropriately.	Continue to copy back simple rhythmic patterns using long and short. Continue to copy back simple melodic patterns using high and low.	Recognise that they belong to various groups and communities such as their family. Explain how these people help us and we can also help them to help us.
18.11.24	To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. I can understand a journey line.	To design a fruit and vegetable soup recipe.	To contribute to a class pictogram.	To demonstrate jumping as far as possible and landing safely with control. To roll in a variety of ways.	To sing to try to communicate the meaning of the words.	Recognise that we can have things in common with others. Know the importance of showing care and kindness towards others. Demonstrate skills in building friendships and cooperation.
25.11.24	To use aerial photographs and plan perspectives to recognise landmarks and basic human	To practise cutting with a knife. To learn how to use a knife safely.	To contribute to a class pictogram.	To show good posture when running fast. To demonstrate rolling a ball with some accuracy and control. To roll a ball accurately.	To play and perform an instrumental part by ear To play and perform an instrumental part from notation	Recognise and explain how a person's behaviour can affect other people.
2.12.24	To use basic geographical vocabulary to refer to key human and physical features in the context of the capital city London	To observe and help (where appropriate) with the use of tools to prepare ingredients. To describe the finished product and evaluate the process	To use a pictogram to record the results of an experiment.	To complete a running and jumping course. To climb up and down apparatus using alternate feet.	To rehearse a song and then perform it to an audience, explaining why the song was chosen.	Demonstrate active listening techniques (making eye contact, nodding head, making positive noises) Suggest strategies for dealing with a range of common situations to help foster and maintain positive relationships
9.12.24	To understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a contrasting non-European country.	To design food packaging.	To use a pictogram to record the results of an experiment.	To demonstrate the skills of running and changing direction. To revise fundamental movement skills covered in the unit.	To sing expressively. Play tuned and untuned instruments musically.	Be sensitive towards others and celebrate what makes each person unique. Use speaking and listening skills to learn about the lives of their peers.