# Newsletter – WC 30th September 2024

Inspiring success through learning, community and faith. I can do all things through Christ who strengthens me

- Philippians 4:13



We are so grateful to our year 6 pupils who have put themselves forward for roles and responsibilities this year. We are pleased to announce the following.

> Head Boy - Thomas S Head girl - Sienna

Coniston house captain - Connor Helvellyn house captain - Max Scafell house captain - Jude Sports ambassadors - Poppie and Lewis Worship leaders - Athena, Audrey, Catherine Tech team - Thomas P Play leaders - Flynn, Marnie

#### Forest School

Bitterns will be taking part in forest school on a Monday afternoon after half term. Please ensure children have warm clothes and waterproofs

#### **Outdoor Education**

We will be taking the children on outdoor education trips in the spring term. It is looking likely that it will be WC 24th March 2025. Please look out for letters next week. They will run as follows... Nursery and Reception Day 1 Year 1 and Year 2 - Day 2 Year 3 and Year 4 - Day 3 and 4 The year 3/4 trip will be an overnight residential.

#### Lunches

Week 2 WC 07.10.24



# **School applications**

The application process for both secondary and primary school places for September 2025 is now open. To apply use this online form, please click here. Secondary applications close on 31st October 2024 and Primary applications close on 15th January 2025

## **IMPORTANT CHANGES WRAP AROUND CARE**

The governors met last week to do a review of breakfast club and after school club. As always, we want to maintain 'wrap around care' for our pupils- supporting our working families and giving children quality snacks, play and social time.

After half term, the timings of wrap around care will be changing.

Breakfast club will start at 07:45 in a morning. The cost of this will be £4.50, and £2.00 after 08:30.

The first session of **after school club** will be extended to 16:30 and will now cost £4.75. The second session will run from 16:30-17:30, and will be at a cost of £3.75.

(Children going to after school club after an enrichment club will be charged £4.00)

AFTER SCHOOL CLUB WILL FINISH AT 17:30. If you are late picking your child up, there will a £5.00 late fee.

Many thanks for your continued support. The changes are in line with primary schools nationally and locally, and are considered essential to maintain strong home/school links. Changes will commence on 31.10.24

#### **FOSS**

It's GROUNDS DAY tomorrow! Please arrive around 10am, where there will be presented with brushes, shovels, paint, instructions, a cuppa and a bacon butty. We REALLY appreciate your all your support with this. Sunshine has also been ordered! Do not forget FOSS meeting on Thursday 10th October 2024

# Staffing

As many of you are aware, Mrs Forster hasn't been in school this term so far. Sadly, she lost her mum to cancer in July, and then more recently her dad. Naturally, losing any family member can cause much pain, but to lose both parents in such a short period of time, is devastatingly hard. Our thoughts and prayers go out to Mrs Forster and her family. Mrs Forster won't be with us until after half term. Please keep her and her wider family in your thoughts/prayers, as they grieve and come

to terms with their loss.



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#### Poetry Day

This was fantastic!
What a day it was, as we celebrated National
Poetry Day. All the children took part. Whether
it be reading published poems. Reciting old
favourites. Or having a go, and composing their
own. The props were phenomenal! Well done
to our...

Winners - **Bertie, Caspian & Athena**.
Runners up - **Scout & Jude**.
Best class - **Curlews**.
Best group - **Adam & Sam**.
Wow. We have talented children.
Check out photos and videos here

#### **Fashion Show**

The Friends of St John's have a fundraising fashion show with Kitty Brown on Thursday

24th October at the Institute. Diane Smillie is asking for models and help with selling tickets. If you can support (money raised goes to school and church) Please can you email Miss Sanderson on head@silverdale.lancs.sch.uk

# **Open Day**



Prospective and existing parents are welcome to join us in school for the day, on Tuesday 15th October. Why not check out our promotional video, to gain an insight into life at Silverdale St John's? To join us, book an appointment with Mrs Taylor on bursar@silverdale .lancs.sch.uk https://youtu.be/ 7Id7TVJzH5E

## **Class Blog**

It's Curlews' this week! Click <u>here</u> for an insight to a week in the life of being a Curlew!

#### **Next Week...**

PUPIL PROGRESS MEETINGS THIS WEEK
07.10.24 — Specialist teacher in school
08.10.24 — Teacher appraisals
10.10.24 — World Mental Health Day
Miss Sanderson SENCO day at Bleasdale
10.10.24 — FOSS meeting in school at 1800
CHECK THE SCHOOL WEBSITE CALENDER FOR
FUTURE DIARY DATES

## **Earrings**

We understand that children have their ears pierced in the summer holidays and that these may not be healed yet. As soon as possible, please replace earrings with plastic hole coverings, or take them out completely for school. Unfortunately, children who are wearing earrings cannot take an active part in PE lessons, even if earrings are covered by plasters. This is Lancashire PE policy.

# **Friday Thought**

"This is what the LORD spoke of when he said:
"'Among those who approach me I will show
myself holy; in the sight of all the people I will
be honored." Aaron remained silent.—
Leviticus 10:3

# Morecambe Bay Day

Wednesday 16th October 2024

This year marks 250 years since the words 'Morecambe Bay' appeared on a map! To mark the occasion, schools are being invited to celebrate a special 'Morecambe Bay Day'. By taking part, our school will be helping to raise money for local charities Morecambe Bay Partnership and Bay Search and Rescue who help people, nature & heritage around Morecambe Bay.

# What Parents & Educators Need to Know about

# INSTAGRAM

WHAT ARE THE RISKS?

Now

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing from to upload images and videos to their instagram feed, create interactive 'stories', as live, exchange private messages or explare and follow other occounts that catch their eve.



#### ADDICTION

Many social media plotforms, instegram included, are designed to keep us engaged on them for a long as possible. They encourage scraling other and scraling mere in case we make something important – in sessons, a feat of missing out. On instagram, young people can less track of time when aimlessly scraling and watching videos posted by friends, acquaintances, influencers and possibly

#### **UNREALISTIC IDEALS**

Children sometimes compare themselves to what they see online how they look, how they stress, and the way their site is going in comparison to others on social media. However, most people only shore the positives of but shore only they are provided in the solution of the same of the solution of the same o

## GOING LIVE

Unwitnesming on Inatogram allows users to connect afth friends and followers in real time. Bisks increase if the account is public, because that means anyone can eatich the broadcast, which could result in further connect from strongers. Additional dangers of going live include an impulse to not inapprepriately to draw more viewers, as self as being apposed to harmful content or offensive language.

#### INFLUENCER CULTURE

Social medic influencers are semetimes poid the userals of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'pai pertnership' above the poot, in Agril 250, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

#### **PRODUCT TAGGING**

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the step where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

#### EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms, not receiving as many 'tisse' as expected, not baing tagged in a friend's photo; being unifished, not receiving a commant on their past ar a reply to a message they sent. Seing excluded online hunts just as much as offline. Young people have reported lever modes and self-action when excluded in this way, feeling

#### 719

# Advice for Parents & Educators

#### **AVOID GOING PUBLIC**

It a young user wants to share their clothing style, make up or similar and use product tagging to show off the livers in their post, they may be tempted to shange their settings to public. This tenses their profile visible to veryone, which carries the rist of strangers getting in touch with them, for a shift's secount to private and explain the importance of leasing it this way.

#### **USE MODERATORS**

Instagram. Live has implemented a mechanic calls and denters, meaning that creature can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to generate at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to beep devices in communal spaces so you're owner if a child live go if he winth a threatment.

#### HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, inclusing the risks involved and how they can view or creats centent salely with family and friends. Explain how salely settings will ensure only followers can view them, and why this is so important. Also, if you find a child certinizative years filters on their photos, ask them why and impress on them that they

#### **FOLLOW INFLUENCERS**

Following influences will allow you to monitor what they to sharing on well as being able to discuss anything which you deem inappropriets. Talk to children about who they follow and help them to develop critical thinking with shoot what the influences is trying to do. For example, encourage the child to salk themselves it on influences is trying to self-them a product when they make a video endowing it.

#### MANAGE LIKE COUNTS

Due to the potential impact on mental well being. Instagram allows users to hide the statilizes on their posts, to prevent people from absessing over that number in the corner. Users can hide the counts on all the posts in their feed as well as on their ears posts. This means others can't see how many liese a parson gets. This can be done by going into Settings > Motifications > Posts > User > Off.

#### **BALANCE YOUR TIME**

instagram has a built in activity deathboard that lets you cannot hen much time is spent on the app. Make sure children sign in to the plantern with the correct age, as instagram's Teen Accounts' afford much more control for parents and course over how long they can use the app each day, falls with young users about how much time they spend on instagram and work tagether to set a healthy time limit.

#### Meet Our Expert

Or. Claire Sutherland is an online safety consultant at BCyberkware. She has developed and implemented anti-builting and cyber safety workshaps and solicies for schools in Australia and the UK. Claire has written various souddenic papers and comied out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Wake Up

The National College

Source: See full reference fist on guide page at. https://nationarcellege.com/guides/instagram=2022



This year marks 250 years since the words 'Morecambe Bay' appeared on a map!\* To mark the occasion, we're inviting schools around the Bay to celebrate a special Morecambe Bay Day.

Your school will be helping to raise money for local charities Morecambe Bay Partnership and Bay Search and Rescue who help people, nature & heritage around Morecambe Bay.

#### How will you celebrate? Here's some ideas to get you started:

- Have a non-uniform day or dress up in the colours of a spectacular Morecambe Bay sunset - pink, orange, yellow, red - in exchange for a small donation.
- Turn Morecambe Bay silver & gold add a coin to a Morecambe Bay Map.
- ✓ Hold a bake sale or challenge who can make a biscuit in the shape of the Eric Morecambe Statue?!
- Sell some Morecambe Bay Quiz sheets who knows most about the Bay in your family?

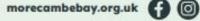
- Hold a Morecambe Bay-inspired art competition for a small entry fee.
- Take a sponsored walk from your school to your nearest Morecambe Bay coast or river. What can you see along the way?
- Do a sponsored litter pick around your school.

Like a target? How about £250 for 250 years of Morecambe Bay.















Discover more about Morecambe Bay and why it's so special with our FREE resources.

We'll be sharing FREE resources for schools taking part including a video with Bay Search & Rescue about how to stay safe around the Bay, plus a range of digital leaflets and guides to support you.







Registered Charity: 1090880



Scan to visit our Just Giving donations page



Keep in touch. Tell us you are taking part by emailing info@morecambebay.org.uk so we can send you the resources. Don't forget to send us your amazing photos on the day too!

We all share the beautiful Morecambe Bay. By taking part in Morecambe Bay Day, your school will be helping to keep it special and keep people safe whilst they enjoy it. Money raised can be donated to our Just Giving page\*\* www.justgiving.com/ campaign/morecambebayday

Donations will be shared equally between local charity Morecambe Bay Partnership, which runs projects caring for nature, heritage and our communities, and Bay Search & Rescue who are dedicated to keeping people safe ground our coast.

\*The first map showing the name 'Morecambe Bay' appeared in The Antiquities of Furness by Thomas West, 1774.

\*\*Other donations methods are available if Just Giving is not possible for your school. Contact Michelle Cooper on 07760 881826 or michelle@morecambebay.org.uk for more information.

morecambebay.org.uk





