



**A massive St John's well done to all our Silverdale Stars this week.**

**Curlews' Class Evie**

For a wonderful start to Year 1. You are always enthusiastic to learn new skills and help others. Well done, Evie.

**Bittern's Class - George**

For being brave and such a good helper with the younger children. You make a super Year 4 student!

**Harriers' Class - Finley**

For a brilliant start to the new year. You have worked so hard this week!

## Curriculum

Our current theme for Autumn term is 'Happy, Healthy Me'.

Each class has a breakdown of what objectives are being taught each week, in a half termly overview. Please click on the following links to see what your children are learning each week in each subject for the autumn term.

[Curlews](#) [Bitterns](#) [Harriers](#)

## Lunches

**Week 2 WC 16.09.24**



## After school Club

Bleasdale school have said we can use their grounds for ASC. There may be some nights when the children are up there enjoying their climbing frame etc. Please check the front door for a sign that will ask you to collect from the iron gate. We have radios to communicate, so Miss Sanderson will ask the adults to get the children ready for you. Entry to Bleasdale grounds is up the track adjacent to school and through the iron gates.

## Fair Trade Fortnight

It's Fairtrade Fortnight! 09.09.24-22.09.24 This year, join us in urging everyone to **Be the Change**, by picking up Fairtrade products and speaking up for fairer trade.

Check out our [Fairtrade Fortnight 2024 digital campaign pack](#) for tools to support you in getting involved, and read on for all the details of this year's Fairtrade festivities! Well done to the House family, Marnie L, the Harrison family and to Jude for being so proactive and rushing to the Co-op to purchase their fairtrade produce. Prize box for all these children!

## Meet the Teacher

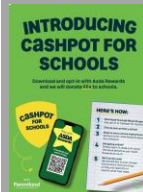
Meet the teacher is on **Wednesday 18<sup>th</sup> September**. Miss Sanderson will be sharing the headlines of data, all the new initiatives we have put in place and sharing the school improvement plan for this year. There will be an opportunity for you to have input into the SDP. Class teachers will then be available to talk about routines for class for this academic year. The time slots are 18:00-18:20 with Miss Sanderson in hall, and then each teacher will hold an 18:20-18:40 and a 18:40-19:00 slot. This is for those of you with more than one child can attend all classes.

## Secondary Open Evenings

**QES** for year 6 on  
12<sup>th</sup> 18<sup>th</sup> September – click [here](#) to book  
**Dallam** for Year 5/6  
19<sup>th</sup> 26<sup>th</sup> September – click [here](#) to book  
**Carnforth** for Year 5/6 24<sup>th</sup> September  
2024

## Asda Cashpots

If you shop at Asda, please add Silverdale St John's Primary School to your rewards app? We get a donation from Asda every time you shop!





Welcome back to reading corner. We hope you have all had a lovely summer. Please see below some links to some brilliant return to school books that might inspire your child to read more:

<https://www.lovereading4kids.co.uk/blog/60brilliant-back-to-school-books-for-the-start-of-the-new-term-6420>  
<https://schoolreadinglist.co.uk/>  
<https://www.booksfortopics.com/booklists/recommended-reads/>

## Fashion Show

The Friends of St John's have a fundraising fashion show with Kitty Brown on Thursday 24<sup>th</sup> October at the Institute. Diane Smillie is asking for models and help with selling tickets. If you can support (money raised goes to school and church) Please can you email Miss Sanderson on [head@silverdale.lancs.sch.uk](mailto:head@silverdale.lancs.sch.uk)

## Enrichment Clubs

Clubs start this week; with a small staff, we work really hard to ensure there is something on offer for all children. We try and get at least one sport, one arts and one well being club for all year groups, although it has been quite difficult this half term. If you have a skill that you think could be used to run an enrichment club, please contact Mrs Taylor for a chat. We are keen to utilise the many skills of our school community. We would ensure you had some staff support to help the club run smoothly.

## Next Week...

### RECYCLING WEEK

16.09.24 – Golf Staff Meeting  
 18.09.24 – Meet the Teacher meeting 1800  
 19.09.24 – TA interviews  
 19.09.24 – Dance with Lil Beatz starts  
 20.09.24 – Stay and Play  
 CHECK THE SCHOOL [WEBSITE CALENDER](#)  
 FOR FUTURE DIARY DATES

## Harvest

### Harvesting the Love of Learning

This year the appeal is supporting the work of the Anglican Diocese of Multan in Pakistan. The Diocese of Multan is trying to improve the resources and provision in their ten primary schools and further develop their women's literacy programme.

'Harvesting the Love of Learning' may seem a very strange title for a Harvest Appeal when traditionally Harvest Festival is about food. However, in the same way that food nourishes our bodies and enables us to grow, education nourishes our minds which also enables us to grow. Bishop Philip challenges everyone to support the appeal by completing a Harvest Heptathlon!

Enjoy celebrating Harvest this year and it would be brilliant if your school could join in with supporting the Bishop's Harvest Appeal 2024.

## Friday Thought

On hearing [people complaining he associated with sinful people], Jesus said, "It is not the healthy who need a doctor, but the sick."  
 —Matthew 9:12

## Playground

Now that all the foundations are done, the next phase is climbing, reading, hiding and exploratory equipment for Key stage 1 and 2 to go on the raised area. We have applied for a grant for this, and are waiting to hear if we have been successful. We are also applying for funds for an outdoor gazebo for the tarmacked area close to the field. Watch this space! For now, can we respectfully ask that parents discourage children from playing in the gravel. We want put a tepee on there eventually, but at this rate we will have no gravel left! We still need painters for the fence! If you can give an hour, please see Miss Sanderson. .

## Autumn Horticultural Show

HUGE congratulations to Molly Cartledge who earned the most points in the children's section, followed in second place by Alfie Parks. Flynn Mason won a first prize for the 'vegetable/ fruit that I have grown'.

## Class blogs

It's Curlews' class this week! Please click on the link to gain an insight into what the children have been learning in class. Please also check out our school Facebook page.

## School vacancy

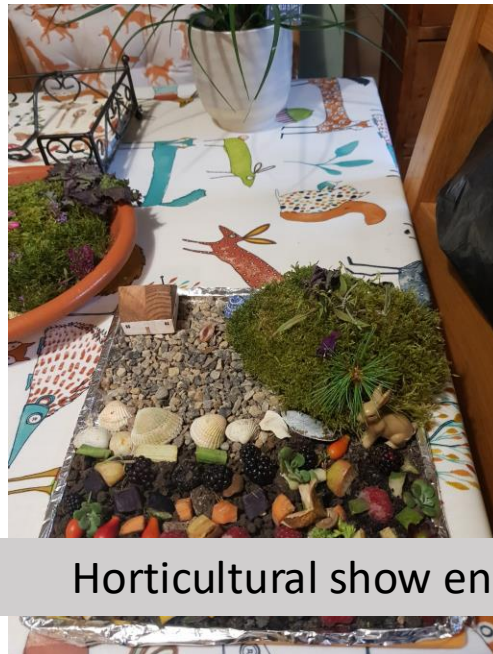
We are still looking for a welfare assistant and pot washer – 1.75hrs a day. If you know anyone who may be interested, please let us know and ask them to contact the school office. The salary is £12 per hour

## School applications

The application process for both secondary and primary school places for September 2023 is now open. To apply use this online form, please [click here](#). Secondary applications close on 31st October 2024 and Primary applications close on 15th January 2025



Fairtrade produce shopping!



Horticultural show entries



# 10 Top Tips for Parents and Educators

## SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

### 1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

### 3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

### 5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

### 10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

### Meet Our Expert

Catrina Lawl is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College