



A massive St John's well done to all our Silverdale Stars this week.

CURLEWS – Molly

For showing our school value of respect by always helping and caring for others in class and on the playground. Thank you Molly!

BITTERNS – Charlie Sc

For being diligent and caring. Thank you for encouraging others and the younger children in sports day practice.

HARRIERS – Poppie

For settling so well and making a great start here at Silverdale St John's. We love having you here!

FOSS

The time has come to be thinking about 'giving weekend' for school. It's next weekend! It was agreed at the FOSS meeting that because FOSS aren't giving their time at the cafe, they would like to 'give' instead. The Arts tail café has always been a super fund raiser. Over the last two years, it has raised over £4,000. Therefore, we are going to have a 'giving weekend', whereby parents can make donations to the school's playground project. This money will go to a trim trail on the upper playground and landscaping. If you would like to give, please click on this [link](#).

We have also decided to put a Bric-a-Brac stall outside of school for the Silverdale Arts trail weekend. If anyone has any preloved clothes, toys, household goods, they want to get rid of, a table will be outside of school with a donations box, for any visitors that want to purchase from our Bric-a-Brac stall.

Sponsored Run

Our annual sponsored run is on **Thursday 27th June**. Belinda is helping to organise again. Please can you get in touch with her if you are available to marshal. It will just be a short time commitment. 0930-1130

Ofsted Inspection

We welcomed James Blackwell and Sharon Cliff on Tuesday and Wednesday of this week. They came into school on behalf of His Majesty's Chief Inspectors of Education to do a graded inspection of Silverdale St John's, under section 5 of the Education Act 2005. I want to say a heartfelt thank you to all those who completed the parent questionnaire and spoke with the inspectors in the morning. It all helps with the holistic view of school. The 2 days ran seamlessly, with a very tight timetable with lots of discussion, lesson walks, talks with pupils and scrutiny. A full report will be available over the next few weeks, but for now; please know we are super happy with how things went. The children blew our socks off with their confidence, articulation and energy. The staff team were confident and calm. The governors were pretty awesome too! Everyone working together with a shared vision. Well done, all.

Lunches

Week 2 WC 24.06.24



Community cinema



Silverdale Film Society
presents
Community Cinema
Wonka (2023)

Join us for a special screening
on
Saturday 13th July
at 5:30pm (Doors open at 5:00pm)
in the Gaskell Hall

£5 Adults £2 Under 18s
Tickets available on the door (cash only).
Drinks and ice cream available.

Tickets are available for this from the school office. One golden ticket gets admission for one adult and one child. Ticket prices are £5. There will be a raffle to raise money for school in the interval.

Host family

A Ukrainian family are looking for Silverdale residents to host and sponsor them. If you can support at all, please get in touch with Miss Sanderson. It's for a mother and two daughters. The family are familiar with the village.

Staffing updates

Mrs Knight will not be with us for the remainder of this term. Miss Crossman and Mrs Robinson will continue to teach in Bitterns class until that time. With Miss Sanderson teaching on a Wednesday.

We thank you for your continued support, as we do the very best for our children, despite staff absences. As always, please come and see us, if you have any questions or concerns.

Attendance

Attendance 13.06.24-19.06.24

Well done to Bitterns class again!

Curlews – 86.7%

Bitterns – 100.0%

Harriers – 95.6%

Football friendly

Well done to Harriers, who played against Arnside last week. It was a great match. Very close in the first half, but Arnside got the edge in the second half. All children showed stamina and sports' person'ship.

School Uniform

Sweatshirts for next September need to be ordered from the school office by Friday 28th June, for you to receive them before the end of the summer term.

Summer Production

The new date for the production is Tuesday 9th July. The show times are 1330 and 1830. A letter has gone out this week along with details of the production and information about tickets.

Friday Thought

But store up for yourselves treasures in heaven, where moth and rust do not destroy, and where thieves do not break in and steal. For where your treasure is, there your heart will be also." Matthew 6:20

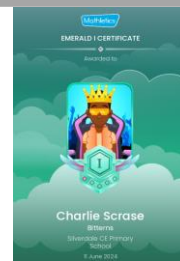
Next Week...

24.06.24 – Visitors from Japan arrive
 25.06.24 – Year 3/4 farm day
 25.06.24 – SS Health and safety meeting
 25.06.24 – Consultant in school
 25.06.24 – Young leaders training Year 5
 27.06.24 – Sponsored run KS2 Eaves wood morning. KS1 school afternoon
 27.06.24 – Lockerbie parent meeting 1730
 28.06.24 – Sports day 1330-1530
 CHECK THE SCHOOL [WEBSITE CALENDER](#) FOR FUTURE DIARY DATES

Transition Year 6 to Year 7

QES - Induction morning Monday 1st July.
Carnforth High School - Induction Day Thursday 4th July
Dallam - Induction evening - Monday 1st July at 6pm
 Intake day Tuesday 2nd July.

Mathletics



Well done to Thomas and Charlie for getting their first 'firsts' in Mathletics

Class Blogs

It's Bitterns' class this week! Please [click](#) on the link to gain an insight into what the children have been learning in class. Please also check out our school [Facebook](#) page.

Sports day

This will start at 1330 next Friday. We will be doing it slightly differently this year. The children will be in house teams completing the carousel sports activities, whereby they can gain points and parents can follow around. They will then take part in races. Children can wear house team colours for the day in school. Please bring a £1 in for FOSS

What Parents & Educators Need to Know about

POP-UP ADS

Pop-up advertisements have been a staple of the internet since they were first introduced in the late 1990s. This form of advertising causes a small window or banner to appear in the foreground while someone is browsing a website. Although these adverts are merely irritating for most people, pop-ups can present more severe risks to younger users.

WHAT ARE THE RISKS?

DECEPTIVE TACTICS

Children sometimes don't understand that adverts (including pop-ups) are designed to sell a product – and can't distinguish between a legitimate feature of a site and an advertisement. Video games, for example, can be full of pop-up ads that tempt users into spending money, yet they might take the form of a mini-game or extra level.

INAPPROPRIATE CONTENT

While some adverts are targeted based on a user's interests and activity online, that isn't always the case. This means that children may unfortunately be exposed to ads for age-inappropriate goods or services such as tobacco products, alcohol and gambling sites.

MALWARE RISK

Most pop-ups from reputable advertisers are safe. However, in some cases, pop-ups can trick you into downloading malware – whereby cybercriminals install software on your device, allowing them to access your sensitive data. It can be difficult to know if malware has been installed on your device, so your best option is to avoid engaging with these pop-ups altogether. Be wary of sites that suddenly bombard you with ads or try to prevent you from leaving.

PRIVACY RISK

Many app and game developers will collect their users' personal data, such as their name, address, email address, geolocation information, unique numerical identifiers, photos and payment information. If a child clicks on an illegitimate pop-up laced with malware, all this information could be put at risk.

RACKING UP BILLS

If a child has access to a payment card on their device – be it a smartphone, laptop, or tablet – they could very quickly rack up a massive bill by interacting with pop-up adverts and buying products shown to them. Try to keep a close eye on their spending.

BEHAVIOURAL IMPACT

Research has found that pop-up ads can even have an impact on children's behaviour. Some of these adverts use manipulative tactics that take advantage of children's developmental vulnerabilities, intentionally or otherwise. This approach may cause a child's mood to shift: becoming more stubborn, for example, if they begin wanting their parents to buy a specific product for them.

Advice for Parents & Educators

START A CONVERSATION

It's important to have regular conversations with children about online advertising so that they understand the risks of interacting with pop-ups. For example, if a child asks for a product which has been advertised to them online, ask them why they want it and how they found it: this will present an opportunity to talk youngsters through the tactics used in online marketing.

SPOT THE SIGNS

If you're concerned that a child may be following pop-up ads to make online purchases or viewing content that could be harmful, it's important to be able to spot the signs. Due to the often-manipulative nature of these adverts, children who interact with them regularly may show signs of distraction, stubbornness and an increasingly materialistic worldview.

MONITOR CONTENT

It can often be difficult to spot when a pop-up advert is malicious – even more so for impressionable younger users. It's important to monitor the content they're consuming to prevent them from clicking on something dangerous. If a pop-up ad seems too good to be true – promising a free iPad, for example – it probably is.

PRIVACY SETTINGS

Most modern devices have privacy settings that let you limit the amount of advertising a child is subjected to while using apps or browsing the internet. You may also want to speak to teachers about avoiding sites and apps with advertising, as well as adjusting digital privacy settings on any education technology they use.

LIMIT SPENDING

Try to stay aware of what children are spending and ensure that payment details aren't linked to or saved on the gaming platform that they use. Most video games and internet-enabled devices have settings that can help you manage what children can or cannot purchase online.

CUT DOWN ON SCREEN TIME

Given the prevalence of pop-up ads (which can appear on everything from smartphones and tablets to internet-connected toys and games), it might be beneficial to limit the time children spend on digital devices to curb their exposure to digital advertising.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, she is now a freelance technology journalist, editor and consultant who writes for *Forbes*, *TechRadar* and *Wired*, among others.



#WakeUpWednesday

The National College