

Curlews - Half Termly Overview – Summer 2 2024 – The Great Outdoors

CORE SUBJECTS				
	Maths Red Rose Maths	English Growth and Green Fingers	RE My World, Jesus World!	SCIENCE Plants
15.04.24	Time Telling the time. Solve practical problems involving time. Mixed addition and subtraction select the operation and the strategy	Classic stories /Story on a theme The Tale of Peter Rabbit by Peter Rabbit. Creating Interest Reading Response	To know that Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world.	Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
22.04.24	Multiplication and Division Solve problems involving multiplication and division, selecting a strategy appropriate for the context	Classic stories /Story on a theme The Tale of Peter Rabbit by Beatrix Potter. Reading and Analysing Gathering Content	To talk about the similarities and differences between our world and Jesus' world using Bible stories to illustrate.	Observe and describe how seeds and bulbs grow into mature plants. Observing closely, using simple equipment. To look closely at the parts of a seed that will grow into a plant and explain how it will germinate.
29.04.24	Statistics and Calculations Ask and answer questions about statistics presented in tables, block graphs, pictograms and tally charts.	Classic stories /Story on a theme The Tale of Peter Rabbit by Beatrix Potter Structured and Independent Story Writing	To talk about the similarities and differences between our world and Jesus' world using Bible stories to illustrate.	Observe and describe how seeds and bulbs grow into mature plants. To describe the life cycle of a plant.
06.05.24	Measurement Solve mixed measurement problems	Instructions Creating Interest Reading and Responding Reading and analysing	To know that Jesus was Jewish not Christian. Jesus attended the Synagogue. Jesus celebrated Jewish Festivals e.g. Passover.	Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
13.05.24	Sorting and Sequencing Sorting numbers using their own criterion.	Instructions Gathering Content Structured and Independent Writing	To talk confidently about the Jewish features of Jesus' life.	Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
20.05.24	Assess and Review Week	Traditional Rhymes Writing a simple rhyme based on a traditional rhyme.	To know that some of Jesus' life experiences were just like ours. Therefore Christians believe Jesus the Son of God knows exactly what life is like for us.	Assessment Using their observations and ideas to suggest answers to questions. To explain how plants are suited to their habitats.

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FOUNDATION SUBJECTS						
	Creative Curriculum		Other curriculum subjects			
	History/Geography Beyond Silverdale	Art/DT Food	Computing Maze Explorers	PE The Great Outdoors FMS Bounce Back	Music Our Big Concert	PSHE Growing and Changing
Week 1	To understand geographical similarities and differences through studying the human and physical geography in the context of the UK.	To find out the favourite fruits and vegetables in the class and present the data in a pictogram.	To understand the functionality of the basic direction keys. To be able to use the direction keys to complete the challenges successfully.	To take responsibility for self and others. To respect, trust and care for each other To remember objects on a trail. To demonstrate bouncing a ball with some control.	Find and try to keep a steady beat. Sing and recognise high and low sounds.	Understand that there are changes in nature and humans. Identify different stages of growth (e.g. baby, toddler, child, teenager, adult);
Week 2	To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	To examine, taste and describe a variety of fruits and vegetables.	To use code to make a computer program. To understand what objects and actions are.	To cooperate and work together as a team. To work with a partner to undertake an adventurous journey. To demonstrate bouncing a ball with some control while moving.	To improvise, using three or five notes over the backing track.	Name the different stages in childhood and growing up. Understand that babies are made by a man and a woman.
Week 3	To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	To find out how to handle and prepare a variety of fruits and vegetables.	To understand the functionality of the basic direction keys. To understand how to create and debug a set of instructions (algorithm).	To work with others to complete a journey within the school grounds. To work collaboratively to record answers. To demonstrate bouncing a ball and passing in a simple game.	Know the meaning of dynamics (loud/quiet) and tempo (fast/slow).	Understand and describe some of the things that people are capable of at these different stages.
Week 4	To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in the context of the UK.	To be able to design a recipe to include fruit and/or vegetable.	To use the additional direction keys as part of their algorithm. To understand how to change and extend the algorithm list. To create a longer algorithm for an activity.	To work with others to complete a journey within the school grounds and mark a control card correctly. To make decisions about how to navigate safely, to a control site. To demonstrate throwing a ball at a target with some accuracy.	To sing and learn to play instruments within a song.	Use the correct vocabulary when naming the different parts of the body. Know how to keep themselves safe.
Week 5	To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.	To be able to a food product based on a design.	To provide an opportunity for the children to set challenges for each other.	To demonstrate passing a ball with accuracy then move into a space. Resilience - To keep trying in a game even if things aren't working.	To share and perform the learning that has taken place.	Identify parts of the body that are private; Describe ways in which private parts can be kept private.
Week 6	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	To evaluate my product against a design brief.	To provide an opportunity for the children to set challenges for each other.	To show a simple tactic in a game. Resilience - To keep trying in a game even if things aren't working.	To strengthen the learning that has taken place in the unit.	Identify people they can talk to about their private parts. Explain the difference between a secret and a nice surprise; Identify situations as being secrets or surprises; Identify who they can talk to if they feel uncomfortable about any secret they are told or told to keep.